

# **FIRST YEAR 2024**

## **INFORMATION FOR PARENTS AND STUDENTS**



**KISHOGE COMMUNITY  
COLLEGE**

# Tonight's Presentation

- ▣ Patronage & Management Structure
- ▣ School Ethos & Aims
- ▣ Teaching & Learning
- ▣ School Facilities
- ▣ School Curriculum
- ▣ Code of Behaviour
- ▣ iPad Initiative

# Patronage

- ▣ Patron: Dublin & Dún Laoghaire ETB
- ▣ The Patron operates in formal partnership with Educate Together

# MANAGEMENT STRUCTURE

**KISHOGE COMMUNITY COLLEGE**

**Board of  
Management**

**Parents'  
Council**

**Student  
Leadership Team**

**Membership**

**3 DDLETB  
3 ET  
2 Teachers  
2 Parents**

# Kishoge CC - Ethos

- ▣ Learner-centred
- ▣ Equality-based
- ▣ Co-educational
- ▣ Democratically run
- ▣ Respectful relationships
- ▣ Ethical curriculum
- ▣ Themed weeks: Racial Justice week; Stand Up week; Disability Awareness week.

# School Aims

- ▣ To promote excellence in teaching and learning
- ▣ To create a caring, respectful environment
- ▣ To enable students to embrace the rights and responsibilities of active citizenship
- ▣ To equip students with the knowledge and skills needed to live, learn and work in the 21<sup>st</sup> century
- ▣ To use IT as an educational tool across the curriculum

# iPads and eBooks

- ▣ April 2014: Parents voted for introduction of iPads & eBooks
- ▣ For security, child protection & educational reasons iPads **must** be purchased through the school. (It is also cheaper to purchase through the school)
- ▣ KCC Board of Management has decided to restrict use of iPad to **educational-use only** as a condition of enrolment for First Years 2024.
- ▣ Educational-use only means that iPads will be configured such that only preloaded educational applications are permitted on the iPad. It will not be possible to download other apps.

# Kishoge CC

- ▣ 2014: 53 students and 9 staff in prefabs
- ▣ 2015: 170 students, 20 staff in new building
- ▣ 2016: 330 students, 33 staff
- ▣ 2017: 500 students, 55 staff
- ▣ 2018: 680 students, 65 staff
- ▣ 2019: 840 students, 80 staff
- ▣ 2020: 880 students, 90 staff
- ▣ **2024: 930 students, 95 staff**



# Teaching & Learning Statement

- *Teaching & Learning in Kishoge Community College will be an interactive and collaborative experience for students where our role as teachers will often be teacher as facilitator. We will be creative, innovative and open to new ideas in our approach to methodology. We will adopt a holistic approach to our teaching, seeing ourselves first and foremost as teachers of students (as opposed to teachers of subjects). We will share responsibility for the development of literacy and numeracy of our students and for our students' social, personal and ethical development. We will focus on the needs of each individual student: every student in KCC must be enabled to experience success. Our approach to teaching will be open and collaborative: our doors will be open and we will develop a strong culture of sharing ideas and resources. Assessment, both for and of learning, will be an integral part of our teaching practice.*
- *(KCC Teaching Staff, Item 1, First Staff Meeting, Sept 2014)*

# Inspection Report 1

Unannounced Inspection:

Inspector spent full day in the classrooms observing teaching and learning and reported that she saw “nothing that fell below the level of excellence”.

The Inspector stated that she could see a lot of the Teaching & Learning statement in practice: she saw a collaborative approach to t&l, interactive lessons, creative and innovative methodologies, a holistic approach to teaching; evidence of teacher-teacher collaboration and an openness to improving practice.

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# Inspection Report 2

First subject inspection: Maths

Inspector spent two days visiting Maths classes in the school

*“The quality of teaching & learning in the majority of lessons ranged from good to excellent”*

*“Teaching approaches used in many lessons were of a very high standard”*

# Inspection Report 3

- Art: Inspector saw “many examples of highly effective practice”.
- **Report commends:** atmosphere of mutual respect; all lessons were well-prepared; clear learning intentions shared; good range of effective teaching methodologies selected; extension activities provided for more able learners; v good opportunities created for students to develop critical skills; good assessment practices e.g. student self-assessment and peer assessment, verbal feedback; L&N -good use of subject specific language by teacher and students & good links with numeracy concepts made by students; v good range of opportunities provided by art dept for students to access the subject beyond the curriculum incl art club, competitions; relevant CPD facilitated by management and learning from this is put into practice; effective planning in place incl subject plan which details the coverall organisation of the dept., high quality schemes of work are in place.
- **Report recommends:** that learning intentions be differentiated; written formative feedback should be developed further.

# Inspection Report 4

- ▣ *DES now assesses quality using a 5-point scale, **Very good** is the top of the scale.*
- ▣ *English Report records that 'the quality of teaching and learning was generally **very good** in the lessons observed. There were instances of excellent practice in some of those lessons'.*

# Inspection Report 5 –WSE MLL

## Commendations:

- ▣ Positive culture....values and vision modelled by staff
- ▣ Exceptional volunteerism of staff
- ▣ Innovation and creativity of T&L encouraged
- ▣ Different cultures celebrated
- ▣ High levels of satisfaction with first year taster programme
- ▣ Student care prioritised
- ▣ Anti-bullying measures prioritised
- ▣ Academically-able students have co-curricular and cross-curricular learning opportunities
- ▣ V Good support for less able students
- ▣ Very positive rapport between students and teachers

# Inspection Report 5 cont.

- ▣ Positive behaviour celebrated
- ▣ Parents & staff express high levels of satisfaction at how the school is run
- ▣ Staff morale high
- ▣ V strong work ethic evident among staff
- ▣ Student leadership promoted in many ways.....evident that student see themselves as stakeholders and feel empowered to initiate change
- ▣ Parents and students v positive about quality of T & L
  
- ▣ Enjoyment & motivation of students in their lessons
- ▣ Enthusiasm of teachers for their subjects
  
- ▣ Teachers had high expectations of students

# Inspection Report 6: Computer Science

- Planning & Prep: V Good overall. Exemplary *'best I've seen'*;
- Teaching, Learning & Assessment: Positives: clear demonstrations, in-depth knowledge, wide variety of activities, good preparation and resources; good rapport between students and teachers, positive learning environment; students happy to help one another; excellent practice observed when students reflected on feedback from peers; good balance between teacher input and student activity; students very well supported with teachers providing individual assistance; classroom management good; variety of assessment; questioning effectively used; effective oral feedback; students encouraged to be creative and growth mindset observed.
- Very good co- and extra-curricular learning opportunities; very good promotion of subject; extensive ePlan; v good results in state exams; digital safety managed carefully



# Atmosphere in Kishoge CC

- ▣ **Respect**
- ▣ **Kindness**
- ▣ **Happy**
- ▣ **Hardworking**
- ▣ **Positive behaviour**
- ▣ **Warm, open, inclusive**
- ▣ **Excellent relationships between students and teachers**

# **Anti-bullying Policy**

- ▣ **Zero tolerance of Bullying**

# Student Voice

- ▣ A key educational goal is to involve students in decisions that affect them
- ▣ Age-appropriate
- ▣ Provide students with the skills needed to contribute
- ▣ Develop leadership capacity in students
- ▣ Class Captains at Junior level
- ▣ Student Leadership Team at Senior level: involved in policy development and school improvement

# Parent Voice

- ▣ Involved in decision making in matters that affect education of sons/daughters
- ▣ Parent Council: policy development and school improvement
- ▣ Extra-curricular activities
- ▣ Support educational programmes e.g. readers

# First Year Curriculum

- Mixed Ability
- English
- Irish
- Maths
- History
- CSPE
- Science
- Geography
- Spanish or French
- Ethical Education
- PE
- SPHE

# Optional Curriculum

- Art, Craft & Design
- Business Studies
- Home Economics
- Music
- Mandarin Chinese
- Classical Studies
- Philosophy
- Technology
- Coding
- Woodwork
- Graphics
- Kishoge Reading+
- Engineering
- Library Studies

# Optional Curriculum: TP

- ▣ Students study each optional subject on a modular basis over the course of First Year
- ▣ Student's personal development
- ▣ Each module: 4.5 weeks
- ▣ Substantial piece of work completed in each subject
- ▣ At end of Taster Programme students choose two subjects
- ▣ Better choices: Student surveys: 93% of students made different choices following Taster Programme

# Transition Year

- ▣ Transition Year is offered as an optional programme.



# Co-curricular Activities

- Badminton
- Outdoor Education
- Skiing (TY)
- Basketball
- Talent show & Musical
- Choir
- School Newspaper
- Gaelic football
- Pride club
- Greenschools
- Soccer club
- Maths club
- Amnesty International
- Athletics
- Chess club
- Romanian club
- Spanish
- Debating club
- Fitness club
- Tai Chi

# School Facilities

- 5 Science Labs
- Demonstration Room
- 2 Computer Rooms
- Engineering Room
- 2 Learning Support Rooms
- 2 Woodwork Rooms
- Graphics Room
- Technology Room
- 3 Home Economics Rooms
- PE Hall
- Fitness Suite
- Library

# School Facilities

- 2 Art Rooms
- Sensory Garden
- Dining Area
- Music Room

# Code of Behaviour

- Code of Positive Behaviour forms the basis of a disciplined, caring environment
- High expectations inside and outside the school
- Balance needs of individual & rights of the group
- Respect for self & others
- Fairness

# Code of Behaviour

- ▣ Kishoge CC *Code of Positive Behaviour* was developed by the school community
- ▣ Code of Positive Behaviour on school website; paper copy available from school office
- ▣ Parents & students must accept Code of Behaviour as condition of enrolment

# School Day

- ▣ 9.00 - 11.00: Classes
- ▣ 11.00 - 11.15: Break
- ▣ 11.15 - 1.15: Classes
- ▣ 1.15 - 1.45: Lunch / Weds End of Day
- ▣ 1.45 - 3.45: Classes

# First Year 2024

- 11<sup>th</sup> April: Information Evening
- 22<sup>nd</sup> April: Wriggle (iPad) Store Opens
- June: Letter re start of school arrangements
- 23<sup>rd</sup> August: First Day : First Years only
- September: First Year Welcome Night